



## **Syllabus: Introductory /Intermediate Arabic**

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### **Text books**

Alif-Baa: Introduction to Arabic Letters and Sounds by Mohamoud Al-Batal, Kristen Brustad  
Georgetown University Press

Al-Kitaab for Ta'allum al-arabiyya by Sounds by Mohamoud Al-Batal, Kristen Brustad  
Georgetown University Press

The Concise Oxford English-Arabic Dictionary of Current Usage (Dictionary)

### **Course information:**

Introductory /intermediate Arabic will introduce you to the alphabet, phonology, basic grammar and vocabulary of Standard Arabic. The course will work on listening, reading, speaking and writing skills. It will also introduce you to aspects of Arabic cultures .Songs will also be learnt in the classroom and we will have fun doing interactive activities that will make the language easier to learn.

### **Class preparation:**

Arabic will require extensive work outside of class. In order to benefit from the class session it is important that you do the assigned homework and review the material covered in the preceding classes. If you have problems understanding lessons in class, please do not hesitate to ask questions.

In every class there will be

Daily review of the Alphabet: a dictation, writing practice, listening drills on DVD and cassettes, basic questions and exchanges.

### **Listening activities:**

Both texts come with CDs that have listening activities on them. You should expect to spend a minimum of 30 minutes or more each day listening to the exercises and completing

specific assignments .Learning to comprehend spoken Arabic is an important part of the course .Language learning requires daily practice and daily input.

### **The use of dialogues in the classroom**

The use of dialogues will help you develop your conversation skills. Once you have become comfortable using a dialogue, you can then go on to have related conversations building on your familiarity with the dialogue and the vocabulary specific to the situation. Dialogues can be used in many ways in a classroom. We will be using them in the following ways:

Introduce new vocabulary and help you become familiar with standard formulas used when discussing various topics.

- Gap fill exercises as a listening exercise.
- Use dialogues for role-plays.
- Write dialogues to test key vocabulary and language formulas.
- Memorize simple dialogues as a way of helping improve vocabulary skills

NB: The syllabus might be subject to change depending upon the progress of the class, and class assignments will be assigned later

### **Week of July 7th to 11th**

- Class introduction : Syllabus ,textbooks, homework
- Introduction to the Arabic language and alphabet
- Common phrases for Arabic greetings
- Alphabetical markings and short vowels: Fatha, Damma, Kasra, ( a,o,e), No vowel mark ( Sukuun).
- The Alphabet : Alif, Baa, Taa, Thaa, Jim, Haa, Khaa, Waw, Yaa, Hamza, Daal, Dhaal
- Basic Vocabulary : numbers, days, months, food, fruits
- Oral activities/dialogues: in the market, in the restaurant, giving personal information.

### **Culture class:**

- Arabic Dialects
- Arabic Calligraphy
- Morocco: history ,culture and traditions

### **Week of July 14<sup>th</sup> to 18<sup>th</sup>**

#### **Dialogues for role plays:**

- Asking for directions, at the train station, taking a taxi,at the hotel, at the bakers

#### **Vocabulary for daily use:**

- Nationalities, family ,objects inside the house/office, colours, transportation
- Common Arabic words and phrases
- The Alphabet : Raa, Zaay, Siin, Shiin, Saad, Daad, Taa, Dhaa, ayn, ghayn, faa, qaaf, kaaf, laam, Laam Alif
- Alphabetical marking and symbols: The feminine gende :Taa marbouta/ Alif madda/dagger alif

- The definite article : Alif Laam
- Alif maqSuura ; hamza
- Grammatical markers: Tanwiin
- Masculine feminine
- The definite article
- The nisba adjective for origin & affiliation.

**Culture Class:**

- Meeting and greeting people, Forms of Address in the Arab world ,hospitality in the Arab world
- The Jewish Moroccan heritage
- Women in civil society : the case of Morocco
- The relations between Morocco and the United States : historically and now

**Week of July 21<sup>st</sup> to 25**

**Dialogues:**

- Congratulate people for weddings, births, academic success, giving condolences

**Vocabulary for daily use:**

- Clothing, time ,subjects in school,
- The Alphabet : mim, nuun, haa,
- Grammar:
- The singular & plural
- Pronouns
- Idaafa ( the ``construct phrase``)
- Possessive pronouns
- Verbs: Present or incomplete tense
- Sentences that begin with a verb
- More about questions( how to form questions)
- Adverbs
- Noun -adjective phrases.
- Demonstratives
- Pronouns forms used with prepositions

**Culture Class**

- Reforms in North Africa : The case of Morocco (the Free Trade Agreement, The New Family Code)
- Berber culture in Morocco
- Arabic speaking countries. Getting the students ready to do oral presentations in Arabic for the following week!!!!
- Song :[kazem al saher](#) : Qoly Ohiboka

**Week of 28<sup>th</sup> to August 1<sup>st</sup>**

- Review
- Tense: using the verbs in the simple past
- Tense review
- Ordinal numbers
- Object pronouns
- Quantifiers
- Tense: future tense
- Oral presentations prepared by the students!!! ( Presenting Arab countries)

**Culture Class**

- Islam, and Muslims in Morocco